

# Welcome!

# Bringing Farm Fresh to Your CACFP

Presenters: Megan Steele







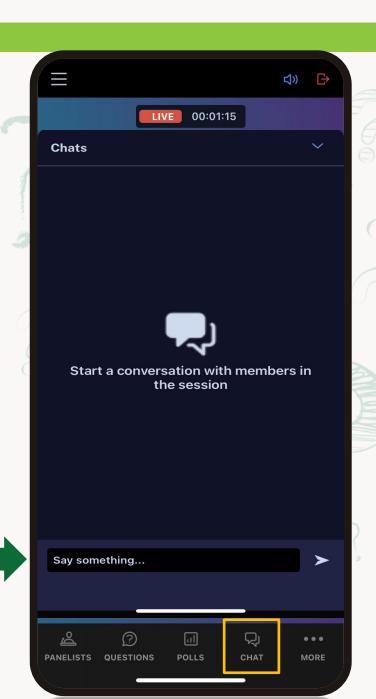
### **Acknowledgement Statement**

You understand and acknowledge that:

- The training you are about to take does not cover the entire scope of the program; and that
- You are responsible for knowing and understanding all handbooks, manuals, alerts, notices, and guidance, as well as any other forms of communication that provide further guidance, clarification, or instruction on operating the program.



# Submit ALL Questions Via The App





# **Presentation Overview**

Local Procurement Strategies

Networking

Resources



# Objectives

Procure Local Products

Farm to CACFP Resources

Locate & Network



What's the first word that comes to mind when you hear "farm fresh?"







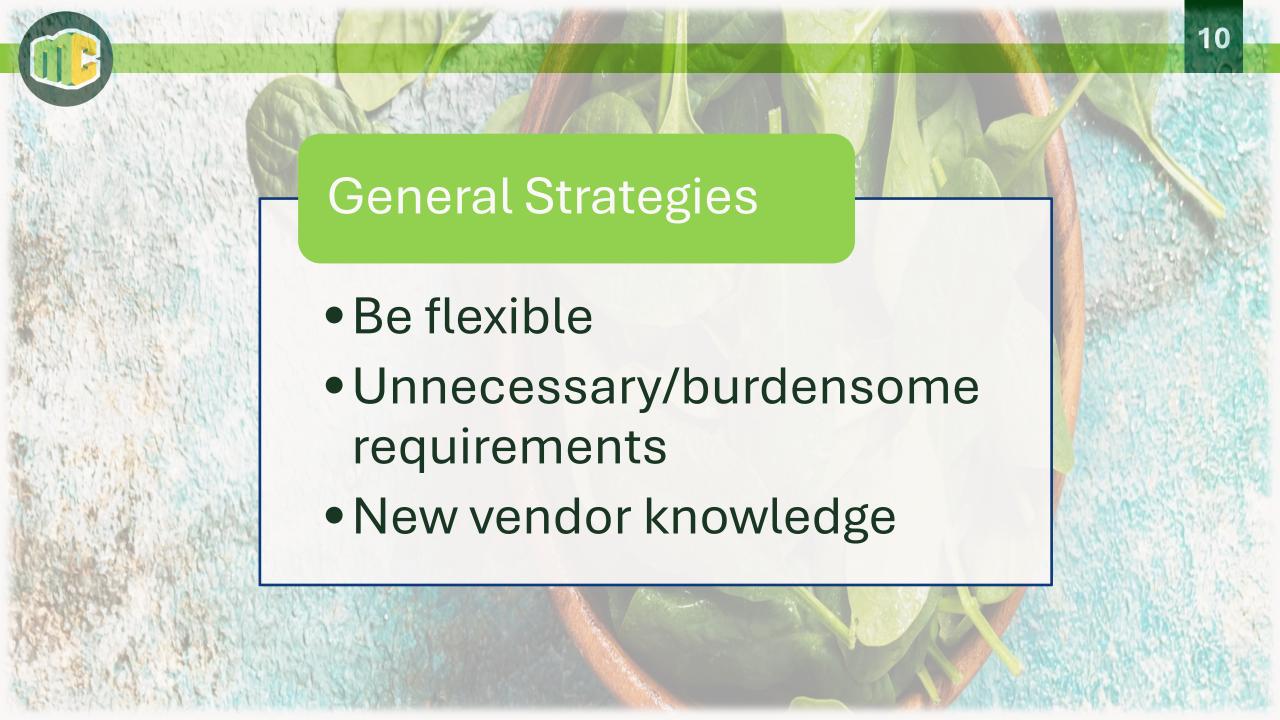
### Why Source Local Foods?

Local Farmers and Economy

Community Connections

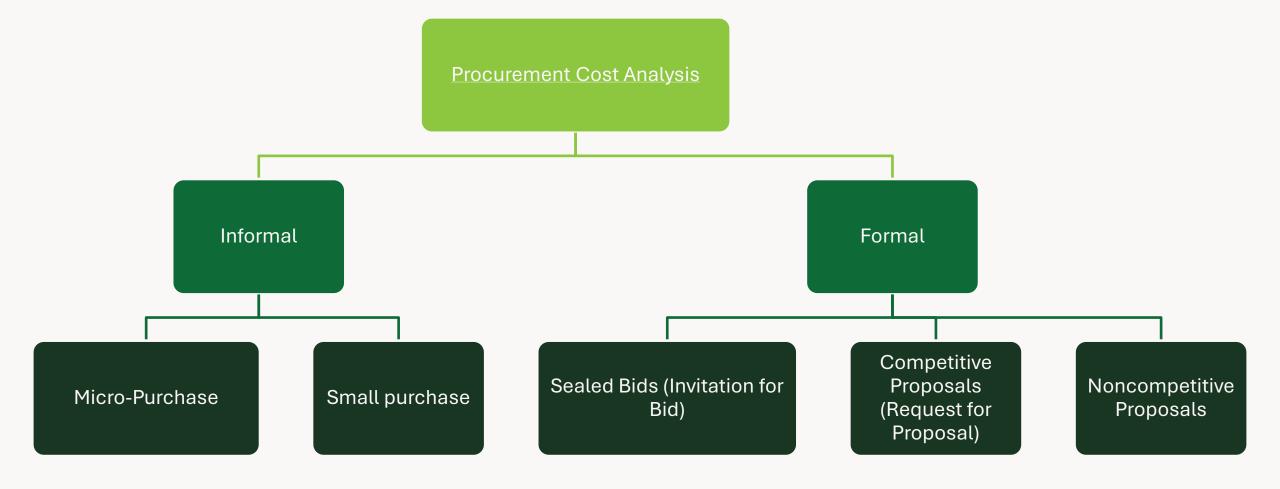
Fresh, Nutritious Meals







### **Procurement Methods**





# The Informal Procurement Process

Draft specifications in Writing

Manage the contract

Identify and notify at least 3 eligible sources able and willing to provide products

Determine most responsive and responsible bidder with lowest price and award contract

Evaluate bidders' response using your specifications



### Micro-Purchase

### Procedure

#### Use it when

- Total value < \$10,000
- Single Quote

### **Program Operators must**

- Written specifications, required terms, conditions, provisions
- Equity
- Documentation



## Pop Quiz – is this a Micro-Purchase?

Active kids Afterschool Care wants to celebrate Farm Fresh Fridays by serving local produce as part of their snack program. The program operators purchased fresh strawberries and spinach from a farmer she met at a farmer's market. The total cost of the purchase is \$1,800.





# Pop Quiz – is this a Micro-Purchase?

Active Kids Afterschool Care found that their participants loved the fresh produce from Fresh Foods Farm served on March 1st, so they decide to buy more fresh strawberries and spinach from Fresh Food Farms. The program operator purchased enough fresh strawberries and spinach for the snack program for \$1,800 for the week of March 8, and then again the week of March 15 from Fresh Food Farms. Considering the previous weeks purchases, is this the appropriate use of a micro-purchase?



# Pop Quiz - is this a Micro-Purchase?

Growing Minds Preschool utilizes micro-purchases for their Farm Fresh Fridays program. Each week, the center purchases Texas- grown products from nearby small and medium-sized farms. Each purchase is approximately \$1,500. In the last three months, they have made 10 micro-purchases from eight different farms. While attending the annual CACFP conference, another provider mentioned that micro-purchases are reserved for emergency situations and that there is a limit to how many micro-purchases an operator can make in a year. Can Growing Minds utilize micro-purchasing for the next Farm Fresh Friday?



### Things to Remember

- Competitive
- Lower threshold, restrictive regulation
- Funding agency



### Micro-Purchase Review

Total Purchase <\$10,000

Documented and equitably distributed

Cannot split arbitrarily or fall below threshold

Most economical procurement method – funding agency or local policy

Documentation according to procurement plan



### Small Purchase Procedures

<\$50,000 or Local Threshold

3 quotes and a buy

**Document Quotes** 

Responsive & Responsible Vendors





### Small Purchases

### Develop Product Specifications

- Should not limit competition
- Local varieties and realistic

### Solicit Quotes

- Contact vendors with specifications
- Consistent information

# Document All Responses

- Record vendor bid constraints
- Prioritize price



Unique Varieties

Freshness

Farm Size

Farm Practices

Harvest Technique Crop Diversity Origin Labeling Proximity to Site

Technical Requirements to Target Local Products



### USDA Geographic Preference

CEs have the option to apply a "geographic preference" for local unprocessed or minimally processed products

- Use the terms "locally grown", "locally raised", or "locally caught" in bid specification
- Use a defined scoring advantage (e.g., additional credit or points given during the evaluation of responses to a solicitation)
- Adopt a mix of both strategies; or,
- Elect not to use any of these approaches.



# When can you apply Geographic Preference?



To procure locally grown, locally raised or locally caught agricultural products that:

- Are unprocessed or minimally processed
- Retain their inherent character

# What products apply to Geographic Preference?



Fruits

Vegetables

Grains

Eggs

Fish

Meats

Poultry

Dairy





## Pop Quiz – Geographic Preference

#### Which of the following products qualify as "unprocessed"?



**Dried Beans** 





Canned Beans





Hummus





Tortillas



Mixed Colored Carrots





Mixed Frozen
Peas and Carrots



Geographic Preference Strategy – Using Local Terms and Bid Specification Example



A school usually buys whole apples for lunch service.

They'd like to begin sourcing only local apples.

Definition of Local: Must be grown within 200 miles of Imaginary Town

#### Original specification reads:

Apples, fresh, 125-138 count, whole and free from decay, injury, or disease.

#### Revised specification would read:

Local apples, fresh, 125-138 count, whole free from decay, injury, or disease.







### Geographic Preference Strategy – Defined Scoring Advantage Example 1

	Laurie's Legumes	Paula's Pulses	Gary's Grains
Price = 60 pts	40	50	60
Three references, past history = 20 pts	20	20	20
Able to provide farm/facility tour = 5 pts	0	5	5
Ability to provide products sourced within the state = 15 pts	0	15	7
TOTAL = 100 pts	60	90	92



### Geographic Preference Strategy – Defined Scoring Advantage Example 2



Mayberry ISD is purchasing fresh fruits and vegetables through a Request for Proposal

	Chefs' Distributor	Fresh Time Distributor	Acme Food Hub	
Price	15	20	15	
Product Quality	20	15	20	
Grown within the State	5	10	20	2000
Food Safety	20	20	20	1
Customer Service	15	15	15	Common said
Total Points	75	80	90	大 一

#### Local preferred, but not required

In this scenario, vendors may receive additional points based on a sliding scale for offering local unprocessed agricultural products. Points are awarded as follows:

- 75% or more = 20 points
- 50% or more = 10 points
- 25% or more = 5 points

Grown within the State included along other evaluation factors



#### Geographic Preference Strategy – Mix of Both Strategies Example

# When buying a mixed order of fruits and vegetables:

Use local as a specification for products for which local is a requirement

Use a defined scoring advantage for products for where local is a preference

# Solicitation for Unprocessed Fruits and Vegetables Happy Place Child Care Centers California

Tangerines	<b>Locally grown</b> , within a 150-mile radius of Sunny Town
Avocados	Locally grown, within a 150-mile radius of Sunny Town
Green beans	10-point preference for product within a 200-mile radius of Sunny Town



### Summary

Increased participation

More than just F/V

Local definition

Various procurement options

Reach out





# Defining Local





#### Sources of Local Food – Texas

- #2 Cattle and Calves
- #5 Milk and Milk Products
- #6 Broiler Chickens
- #8 Fresh Fruit
- #11 Fresh Vegetables
- #13 Wheat



### Sources of Local Food

- Texas Farm Fresh Network
- Local Farmers Markets
- Contracted Distributor
- Cash in Lieu of Commodities





### What Can You Purchase Locally?

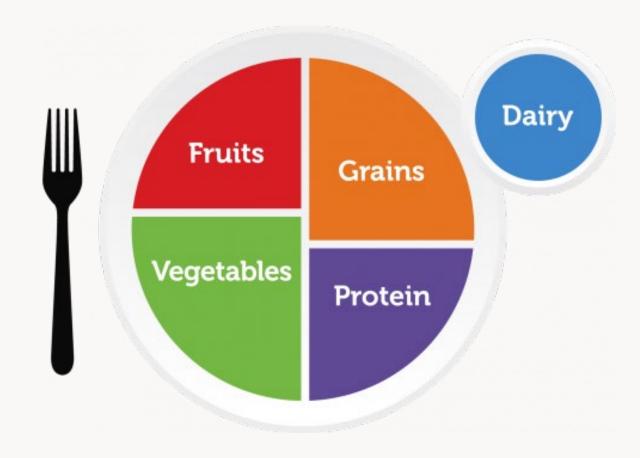
**Proteins** 

Milk

Grains

**Fruits** 

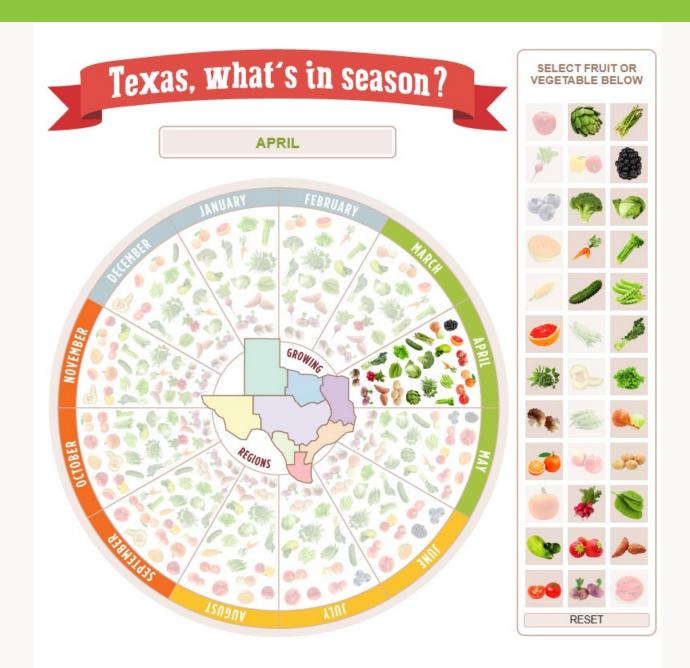
Vegetables





What's in Season?

Seasonality Wheel





## USDA's National On-Farm Markets Directory



Markets managed by a single farm operator that sells agriculture and/or horticultural products directly to consumers from a location on their farm or on property adjacent to that farm



## Online Tools - TX

- Texas Farm Fresh Initiative
- Go Texan
- Sustainable Food Center
- Local Harvest
- Market Maker

















## Farm Fresh Challenge



## **Complete the Challenge**

Eat Local. Teach Local. Be Social.

#### Eat Loca

Beginner Tier: Prime Participant

**What to Serve:** 3 local foods, representing 3 different meal components

How Often: once for the

entire month

Intermediate Tier: Best of the Bunch

What to serve: 3 different local foods, representing 3 different meal components **How Often:** each week of the

challenge

\*NEW\* Expert Tier: Cream of the Crop

What to serve: 6 different local foods, representing 3 different

meal components

How Often: a minimum of two products served each week of the

challenge

audience

#### Teach Local

### **Beginner/Intermediate**

**Tiers:** Host at least one educational activity during each full week of the challenge

**Expert Tier:** Same frequency of educational activities, but must meet additional requirements for two weeks

#### Be Social – use tags #FarmFreshTexas or #FarmFreshChallenge

#### **Beginner/Intermediate**

**Tiers:** Share at least one social media post during the challenge **Post:** Facebook, Instagram, and/or X for the largest

**Expert Tier:** Share at least two social media posts during the challenge **Post:** Facebook, Instagram, and/or X for the largest audience



## Considerations

## **Questions for you to consider:**

- How much storage space do you have?
- How much space do you have for prepping fresh products?
- Do you have flexibility to pick up products from local farmers/producers?
- Do you have kitchen equipment that will make it easier for cutting up and preparing fresh foods?

## **Questions for farmers or other local producers:**

- Are they able to work with ECE programs that purchase smaller quantities?
- Will they deliver? Do they work with a local food hub or distributor that can deliver?
- If I purchase in bulk, can I receive a discount?
- Do they offer any items that are already processed (such as cut up fruits or vegetables)?
- Do they offer flash frozen products?





Brainstorm
challenges in
working with local
farmers and
potential solutions





## Funding and Grants for Farm to CACFP







STATE AND LOCAL FUNDING SOURCES



PRIVATE FOUNDATION GRANTS

## Farm to CACFP Activities

- Gardening Projects
- Farm Field Trips and Virtual
   Farm Tours
- Taste Test and Local Food Cooking Demos



# Educational Activities & Resources



**Harvest for Healthy Kids** 



USDA'S Grow It, Try, Like it!



The Edible Schoolyard Project



Learn, Grow, Eat, & Go-Texas A&M Agrilife
Extension Service



National Farm to School Network



Farm Fresh Initiative



## Resources

- National Farm to School Network
- USDA Team Nutrition
- Association of State
   Public Health
   Nutritionists

National & Federal Resources



- State Department of Agriculture
- State Department of Education or Health
- State Farm to School Network

State & Local Resources



- Local Food Hubs & Farmers Market
- University
   Cooperative
   Extension Offices

Farm & Local Food Networks





Next Steps for Getting Started

Local Sourcing Opportunities

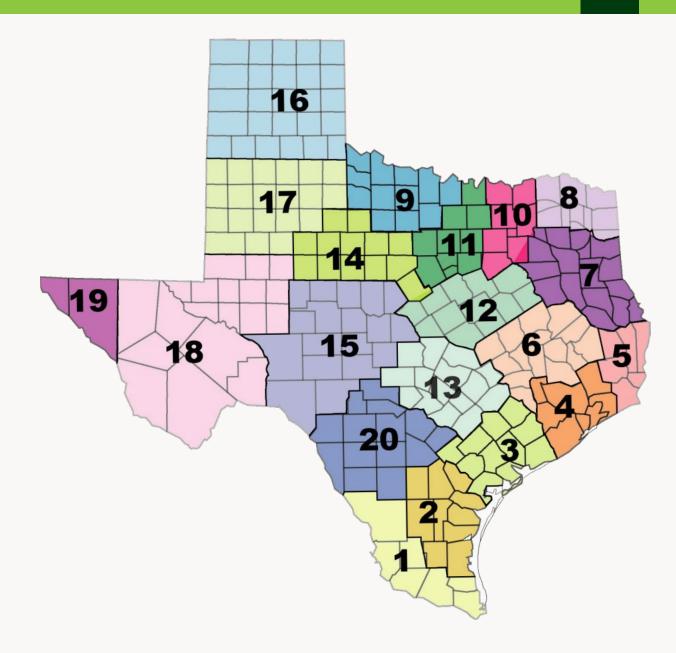
**Build Relationships** 

Farm to CACFP



## Education Service Centers













## Leave Us Feedback In The App!



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Session feedback

1. Session Rating



- 2. The content is relevant to my current role and applicable to my daily work
- Agree
- Disagree
- 3. I feel confident in applying the knowledge gained in this presentation. \*
- Agree
- Disagree
- 4. The presenter's delivery of the content was effective. \*
- Agree
- Disagree
- 5. The session was engaging and interactive.
- Agree
- Disagree
- 6. The presenter encouraged questions and discussions.
- Agree
- Disagree



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